

PERCENTAGE

**STARTER LEVEL** 

THEME	ACTIVITY	o	ENTAGE F TOTAL CE TIME
Values	NUTRITION	How does food affect how you play?	5%
Warm-Up	<b>DYNAMIC WARM-UP</b> (1 x each from baseline to half court or vice versa)	<ul> <li>In Out Turn</li> <li>Quick Feet</li> <li>Hip Up &amp; Over Touch</li> <li>Over the Hurdle Forward</li> <li>Over the Hurdle Backwards</li> <li>Jog to Sprint</li> </ul>	5%
Building Skills	Ball-Handling		
	<b>FIGURE 8 FINGERTIPS</b> (1 x 30 sec each way)	Work on low quick dribbles in a figure 8 motion.	-
	SINGLE LEG WRAPS (2 x 20 sec)	Wrap the ball quickly around each leg!	-
	<b>FRONT TO BACK DRIBBLE</b> (2 x 20 seconds each hand)	Control the ball by dribbling it from front to back.	
	<b>SIDE TO SIDE DRIBBLE</b> (2 x 20 seconds each hand)	Dribble the ball side to side with good control.	
	<b>3-3-3 DRIBBLING</b> (2 x 30 sec)	The players will continuously execute the 3-3-3 dribble routine.	
	<b>DRIBBLE BALANCE PUSH</b> (2 x down and back)	Work on balance and pushing out of every move.	
	RUNNING DRIBBLE RIGHT, LEFT, & CROSSOVER (2 x each)	Work on controlling the dribble while running.	% <b>0</b> %
	Passing		
	OPEN & DECIDE (3 min)	Stress the importance of good, quick decisions.	
	Shooting		
	<b>1-STEP FORM DRILL</b> (10 makes each side)	Create a lot of space and have good balance with each shot.	
	<b>PARTNER LAY-UPS</b> (3 minutes)	Work in pairs on specific finishes.	
	Rebounding		
	<b>3-SECOND BOX OUT DRILL</b> (2 minutes each side)	Work on making contact and holding a good box out.	-
	Footwork & Conditioning		
	CHANGE OF SPEED (3x)	Changing speeds will help all players improve.	
Team Concepts	PASS & CUT (3x each way)	Passing and cutting is an offensive concept at all levels of the game.	
	<b>REVERSE THE BALL</b> <b>DRILL</b> (games to 8)	Reinforce the concept of reversing the ball.	15%
	CHANGE DIRECTION SLIDE DRILL (3 minutes)	Work on moving quickly and efficiently.	
Competing	3 ON 3 NUMBERS GAME (games to 5)	Use 3 on 3 to emphasize team concepts.	15%
	<b>5 ON 5</b> (games to 6)	Encourage team play and good decision making.	

 Please limit standing time for players by spreading out and using as many baskets, basketballs, and parents/helpers as possible.

→ Be sure to take regular water breaks to help your players stay hydrated.

The percentages listed serve as approximate recommendations on how to allocate practice time.



Values	> NUTRITION
5%	There is an old saying that applies to many aspects of life: "Garbage in, garbage out." That means if you put a lot of garbage foods into your body, your body's output of athletic energy will be lacking.
	★ It is important to eat balanced meals that include enough fruits and vegetables, protein and carboyhdrates. It's also important to avoid processed sugar, such as in candy or soft drinks.
	★ All true basketball players want to perform at their best every time they hit the court. To make sure you can do that, eat right and drink plenty of water to stay hydrated and healthy, especially in the hot summer months.
Warm-Up	<b>DYNAMIC WARM-UP</b> (1 x each from baseline to half court)
5%	In Out Turn     Over the Hurdle Forward
	Quick Feet & Turn     Over the Hurdle Backwards
	Hip Up & Over Touch     Jog to Sprint



Building	> BALL-HANDLING
Skills	Figure 8 Fingertips (1 x 30 sec each way)
	<ul> <li>Have all the players get a ball (or share) and find a space on the court.</li> </ul>
	<ul> <li>The players will begin taking small dribbles in front of their right foot and then continue taking small quick dribbles as they dribble between their legs to the left hand.</li> </ul>
	• The player will continue the process with the left hand coming around the left leg and then through the legs to the right.
	<ul> <li>Continue this process for the allotted time and then switch directions.</li> </ul>
	Single Leg Wraps (2 x 20 seconds each leg)
	<ul> <li>All players need a basketball (or share) and should stand on the sideline.</li> </ul>
	<ul> <li>Players should be in a stance with their legs wide and their chest up.</li> </ul>
	<ul> <li>The players will then wrap the ball around one leg for 10 seconds and then change directions for 10 seconds.</li> </ul>
	<ul> <li>The players will then do the same activity on the other leg which completes one set.</li> </ul>



BUILDING SKILLS CONTINUED



Key Points: Get comfortable with the ball, warm-up the fingers and hands, and develop the ability to control the ball. Be sure to have the players keep their chest and eyes up. Help the players feel confident moving the ball as if it is an extension of themself. Push the players to wrap the ball fast in order to challenge their control.

#### Front to Back Dribble (2 x 20 seconds each hand)

- All players need a basketball (or share) and should stand on the sideline.
- The players will start with the basketball in their right hand in a good stance with their eyes up and using their left arm up to protect the ball.
- Using only the right hand, each dribble should bounce wide outside of their right foot and will bounce forward and backwards forcing the player to get their hand behind the ball to bounce it back forward and then get their hand in front of the ball to then bounce it backwards.
- Key Points: This drill helps build dribble control and forces the players move their hand quickly to gather control of the ball and then push it in the opposite direction. As the players get comfortable push them to make this dribble forward and backwards very quickly.







# Side to Side Dribble (2 x 20 seconds each hand)

- All players need a basketball (or share) and should stand on the sideline.
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- The players will start with the basketball in their right hand in a good stance with their eyes up and using their left arm up to protect the ball.
- Each dribble should bounce out in front of their right foot and will bounce from right to left only using their right hand forcing the player to get their hand to the side of the ball to bounce it to the other side.
- Key Points: This drill helps build dribble control and forces the players move their hand quickly to gather control of the ball and then push it in the opposite direction. As the players get comfortable push them to make this dribble forward and backwards very quickly.

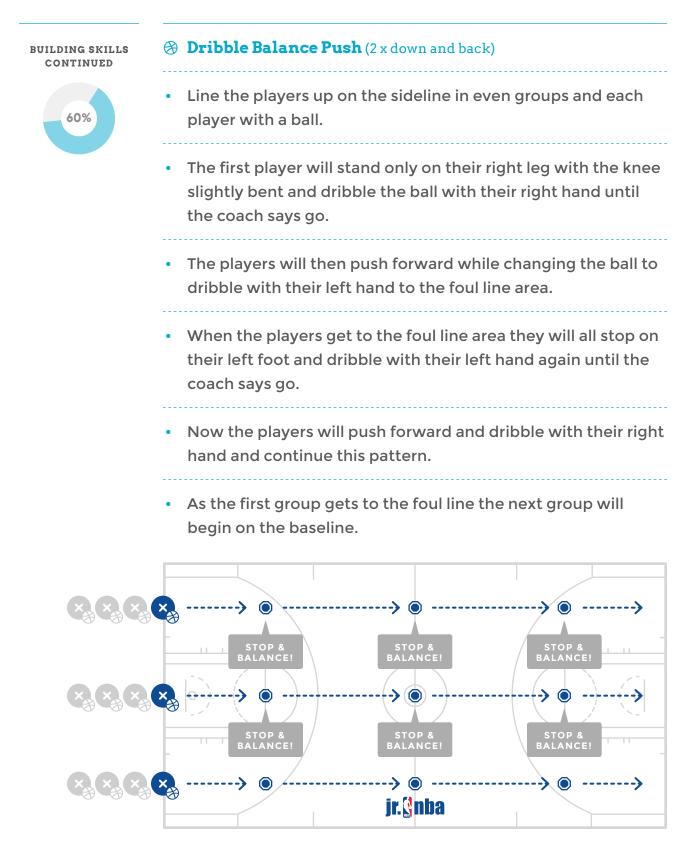
# 3-3-3 Dribbling Drill (2 x 30 seconds)

- Have each player get a ball and line up on the baseline.
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- The players will start in a good stance with their knees bent and eyes up and take 3 dribbles with their right hand, 3 crossover dribblers, and then 3 dribbles with their left hand, 3 crossover dribbles, 3 right hand dribbles etc.

**Key Points:** This drill will work on low controlled dribbles.

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BUILDING SKILLS CONTINUED

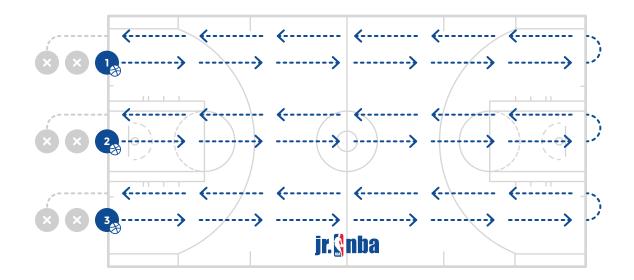


• Each group will go to the foul line, half court, the opposite foul line and the opposite baseline.

Key Points: Work on ball-handling while maintaining good balance and stability. Then work on pushing off that outside foot to move forward slightly to the opposite side.

Running Dribble Right/Left/Crossover (2 x each)

- Have players get into balanced groups and line up on the baseline. The first player in each line should have a ball.
- Have the players run while dribbling with their eyes up to the
- opposite baseline and back.
- When they get back have them give the ball to the next person, give them a high five and go to the back of the line.





BUILDING SKILLS CONTINUED



- Players should do this 2 times with their right hand, 2 times with their left hand and 2 times with the crossover dribble.
- **Key Points:** Encourage the players to gain comfort and push themselves to run fast and control the dribble at the same time.

#### > PASSING

#### ℬ Open & Decide (3 minutes)

- Have the players start in a line at the free throw line with the first player having a ball in a triple threat stance with their eyes closed.
- Have another player standing on each block and a coach or 4th player guarding one of those players.
- The player with the ball will open their eyes on the whistle and make a quick decision to pass to the open player who will then shoot a lay-up while the defender will try to contest the shot.
- The passer will now take the place of the shooter. The shooter will take the place of the defender and the defender will go to the back of the line.
- Keep a tally of how many made baskets the team scores in 3 minutes so you can compete against this number in later practices.







Key Points: Have the player make a quick decision and a good pass to their teammate. Next, make sure the receiver of the pass works on finishing the shots with a defender contesting. Since the team is trying to make the most shots possible, ensure that the defense contests hard.

#### > SHOOTING

#### 1-Step Form Drill (10 makes each side)

- Have the players start in a line at the lane line facing the sideline with the basket to their left.
- Have the players push out off their right foot and land on the left foot as they catch the ball, turn to square up and shoot.
- The player should rebound and give the ball back to coach as the next player goes.
- **Key Points:** Work on a good big push, being balanced and turning and squaring up for a perfect shot.

# Partner Lay-Ups (3 minutes)

- Have players partner up and get one ball for the two.
- The first player will start with the ball on the right wing at the 3-point line and the other player will start about 2 strides behind them designated by a cone.



STARTER LEVEL

BUILDING SKILLS CONTINUED



- When the coach indicates, the player with the ball will dribble in for a lay-up while the other player will try to run from behind to contest the lay-up.
- The next pair will start immediately behind them and each group will switch positions each time.
- Change spots on the court as the players get more comfortable.
- **Key Points:** This drill emphasizes having the players finish layups at game speed with a real defender behind them which forces them to have further concentration.

# > REBOUNDING

# 3-Second Box Out Drill (2 minutes)

- Have the players partner up and get a ball
- The players will place the ball on the floor and take four steps away from the ball
- 1 player will be offense and 1 player will be defense facing the offensive player with their back to the ball
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- When coach yells "shot" the defensive player will make contact and box out the offensive player as the offensive player tries to go touch the ball





BUILDING SKILLS CONTINUED



- The goal is to have all defensive players to hold the box out preventing the offensive player for touching the ball for 3 seconds
- Switch roles and repeat the process.

#### **FOOTWORK & CONDITIONING**

# Change of Speed Drill (3 x down and back)

- Have all players with a ball and divided into balanced lines on the baseline.
- The first person in each line will start by jogging and dribbling to the free throw line. At the free throw line, the players will
  - change speeds and explode out to half court.

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- At half court the players will change speeds back to a jog until the opposite free throw line and then again explode out to the baseline.
- The first set should be down and back with the right hand, the second set with the left hand and the 3rd set with crossovers at the change of speed.

Key Points: This drill works on developing rhythm and timing with the dribble. Being able to change speeds well, will help the players be harder to guard.



Team Concepts	> OFFENSE
	Pass & Cut Drill (3 x each way)
	• Have the players line up at the top of the key with a few balls at the front of the line.
	<ul> <li>Have the players pass the ball to the coach on the wing and the cut by running to the basket.</li> </ul>
	<ul> <li>The coach will catch the ball and pass it back to the player who will complete a lay-up, rebound and go to the back of the line.</li> </ul>
	• The lines should move quick but utilize multiple coaches and multiple lines if possible.
	Key Points: Emphasize a good pass and a quick cut looking for the ball.
	Reverse the Ball Drill (games to 8)
	• Start with a 2 players on the wing. Place another player at the top of the key and another player on the opposite wing, and 3 players in the lane as rebounders.
	• The player at the front of the line on the wing will start with the ball in a triple threat stance and when the coach says "Reverse the ball!" the player will pass the ball to the top of the key.

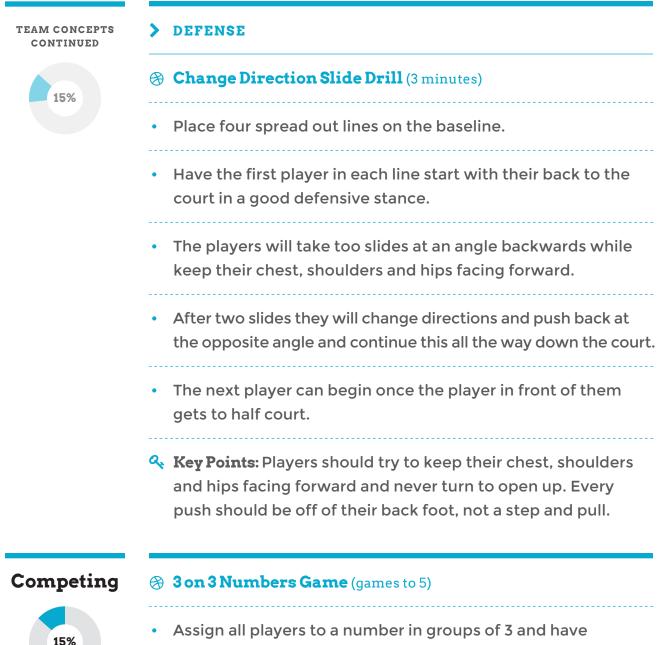


TEAM CONCEPTS CONTINUED



- The player at the top of the key will quickly catch and pass the ball to the other wing so that the ball has been "reversed" to the other side.
- When the player on the opposite wing catches the ball, they will shoot the ball and then go to the paint as a rebounder.
- The player that gets the rebound will make an outlet pass to the wing where the ball started and then go to the end of that line.
- The player who passed from wing will move to the top, the player from the top will move to the shooting wing, and the wing that started the drill will move to the top.
- Have a group at another basket doing the same thing and compete to 8 makes and then change directions and then change to a 1 dribble pull up for 2 games.
- Key Points: To ensure balance, have the players land in the jump stop position and count to 3 before jogging to the next spot.





- everybody stand on the baseline. The 3 players with the same number are teammates and will be playing together.
- Throw the ball on the court and call out 2 numbers.

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COMPETING CONTINUED



- The 3 players with those numbers will go for the ball and whoever gets the ball will be on offense and the other 3 on defense for 1 possession and 1 shot of 3 on 3.
- Evenly mix up the numbers you call and the game is over when any team gets to 5 points playing by 1's.
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- There is a 3 dribble maximum each time a player gets the ball.
- No screens can be set but cutting is allowed and encouraged.

# Son 5 No Dribbles (games to 6)

- Divide the players into teams and have them play games of 5 on 5 with no dribbles.
- If a player dribbles, it is a turnover and the other team gets the ball.
- Play for the allotted amount of time and then communicate observations about the play.
- Key Points: Encourage the players to keep moving and cutting to get opportunities to score. Remind the defense that with no dribbles, they can pressure the ball and deny passes!
- Key Points: Encourage the players to hustle to the ball and make good team plays to score. Also encourage the defensive team to move their feet, play active defense and contest all shots.



Compliment Session	<ul> <li>Gather the players in the middle of the court and encourage them to raise their hand and give another teammate a compliment.</li> </ul>
	<ul> <li>If needed, have the coach start the session by giving a compliment and let the players follow.</li> </ul>
	<ul> <li>Key Points: All compliments should be natural. Not every player has to give or receive a compliment.</li> </ul>